

REPORT FOR: Corporate Parenting Panel

Date of Meeting:	1 October 2014
Subject:	Children Looked After Education Attainment - Virtual School Report - Year 11 Results
Key Decision:	No
Responsible Officer:	Chris Spencer, Interim Corporate Director of Children and Families
Portfolio Holder:	Councillor Simon Brown Children and Schools Portfolio Holder
Exempt:	No
Decision subject to Call-in:	No
Enclosures:	Report from Acting Virtual Head

Section 1 – Summary and Recommendations

This report is to update the Corporate Parenting Panel about Year 11 results.

Recommendations:

No recommendations required. This report is for information purposes only.

Section 2 – Report

Introductory paragraph

This report explains the achievements of Children who are in Care who have just completed Year 11.

Options considered

None

Current situation

This report is for information purposes only.

Financial Implications

The Virtual School Is funded within existing budgets

Risk Management Implications

There are no risk implications.

Risk included on Directorate risk register? **No**

Separate risk register in place? **No**

Equalities implications

Was an Equality Impact Assessment carried out? **No**

If no, state why an EqIA was not carried out below:
There are no Equality Implications.

Section 3 - Statutory Officer Clearance

Name: Jo Frost.	<input checked="" type="checkbox"/>	on behalf of the* Chief Financial Officer
Date: 16 th September 2014		
Name: Sarah Hellier	<input checked="" type="checkbox"/>	on behalf of the* Monitoring Officer
Date: 16 th September 2014		

Section 4 - Contact Details and Background Papers

Contact: Jane Munroe
Acting Head of Virtual School
0208 416 8852

Background Papers: None.

Harrow Virtual School
Analysis of 2014 KS4 Outcomes
(GCSE's and other equivalent qualifications)

- Currently we have 25 pupils who have just completed Year 11
- Of these, 13 have been in Care less than a year (including 7 who have only been in care since April 2014)
- 10 are UASC
- Of the 25 pupils:
 - 15 were entered for GCSE
 - 3 were entered for ESOL qualifications
 - 4 was not entered for any qualifications
 - 2 have statements of SEN
 - 1 is in custody
- Of the 15 entered for GCSEs:

5 A*-C

- 1 pupil from Nower Hill obtained 6 A*-C and plans to do media studies at West Herts.
- (VS had a lot of input into preventing this pupil being excluded for challenging behaviour and worked closely with Deputy Head throughout his Year 11. He is known to YOT)

5 A*-G

- 7 pupils got 5 A*-G
- 5 of the 7 pupils also got BTEC qualifications which are equivalent to up to 4 GCSEs but are not reported
- 2 of these pupils were UASC
- 4 of the pupils had no knowledge of previous education (prior to arrival -earliest 2012)
- 1 pupil has experienced 3 placements in the last 18 months and his mother is about to be deported following custody. He is gifted in drama and is staying onto his school 6th form
- 6 of these pupils were in Harrow mainstream schools and 1 in a Barnet mainstream school
- All of the pupils have College Placements/Apprenticeships

1 A*-G

- 13 pupils got at least 1 A*-G
- 1 pupil has experienced mental health problems
- 1 pupil with a traveller background has not engaged in formal education but took one GCSE
- 2 Pupils got U's (Jubilee and HTS)

Of the other pupils

- 3 pupils did an ESOL Entry Level courses
- 2 pupils at SEN Schools and achieved Entry Level qualifications

- 3 entered the country too late to be entered for exams
- 1 is in custody (I have contacted YOT to find out if exams were taken)
- 1 pupil in a Brent school was not entered for any formal exams
- Our most successful pupils are the ones who are consistently in the same school
- Schools report that Emotional and Social needs affect results detrimentally and Mental Health needs must be addressed especially from Y9 upwards
- The impact of the new robust Virtual School will not be felt for a couple of years

DfE consider those who have been in care for more than a year from 31.3.14 which is 10 pupils

Two CLA has been placed in Y10 so will take GCSEs next year (so do not appear in this year's VS figures)

2 Pupils got at least 5 A*-G

- Of these 1 pupil has experienced 3 placements in the last 18 months and his mother is about to be deported following custody. He is gifted in drama and is staying onto his school 6th form
- The other (UASC) received an ear injury following a bomb blast in his home country. He had no previous education but has now established a love for learning

Of the other pupils:

1 pupils got 4 A*-G and a BTEC qualification. He received 3's in KS2 and was placed out of borough

1 pupil with a traveller background has never engaged in formal education but took a GCSE and obtained an F grade in English

1 pupil (UASC) got a Maths qualification (4MAOF) and an ESOL entry level

1 pupil is in a residential Special School

The other 2 pupils are UASC and one of these got an ESOL qualification. The other pupil was in a Brent school which did not have the option of taking an ESOL qualification.

